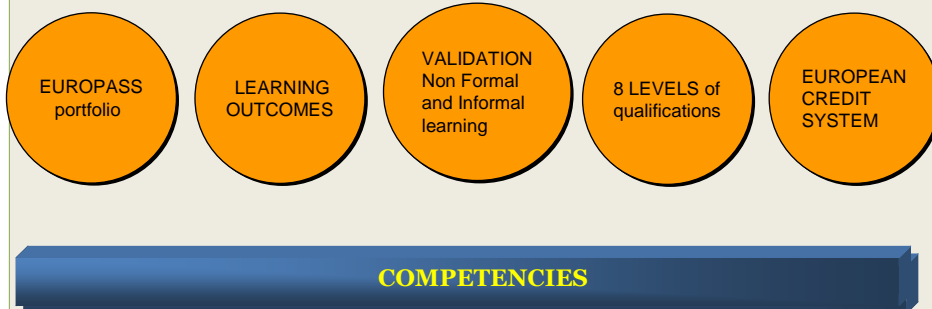


Meeting Italy-Israel

The European framework of Qualifications: the main challenges

GABRIELLA DI FRANCESCO
g.difrancesco@isfol.it

EUROPEAN COMMON FRAMEWORK



European qualifications framework

EQF IS BASED ON 8 QUALIFICATIONS LEVELS DEFINED ON THE BASIS OF **LEARNING OUTCOMES** AND SPECIFIED THROUGH

- > KNOWLEDGE
- > SKILLS
- > COMPETENCE (AUTONOMY AND RESPONSIBILITY)

EQF COVERS **THE ENTIRE SPAN OF QUALIFICATIONS**: FROM END OF COMPULSORY SCHOOL TO HIGHEST LEVEL OF PROFESSIONAL AND ACADEMIC QUALIFICATIONS

• MAIN FEATURES OF THE EQF

-
- 8 levels defined through learning outcomes – knowledge, skills and competence
-
- EQF has two main aims; to facilitate trans-national mobility and lifelong learning
-

EQF Level 8

EQF Level 7

EQF Level 6

EQF Level 5

EQF Level 4

EQF Level 3

EQF Level 2

EQF Level 1

European qualifications framework

- **Learning outcomes - what a learner knows, understands or is able to do at the end of a learning process**
- **The learning outcomes perspective is currently an important feature of national reforms of education and training systems**

European qualifications framework

- **Many european countries are in the process of building a National Qualifications Framework coherent with the EQF**
 - **European road map**
- **2010: Countries are invited to refer national qualifications framework to the 8 levels of EQF by 2010-2011**
- **2012 Countries are invited to introduce reference to the EQF Levels within certificated and diplomas by 2012**

National Qualifications Frameworks a key instrument for the implementation of the EQF



• A snowball effect; the number of NQFs is growing rapidly, impacting

- international cooperation
- national education and training policies

Countries are at different stages of development

- **Conceptualisation and design:** *EL, LT, SK*
BU, HR, CY, HU, IS, IT, NL, NO, PL, PT, SE, TR
- **Design;** *AT, BE (Wallonia) DE, FI, IT, CZ, LU, RO, SI*
- **Implementation stage:** *MT, BE (Flanders), DK, EE,*
- **Implemented (revision stage):** *IE, UK, FR*

Validation of Non formal learning

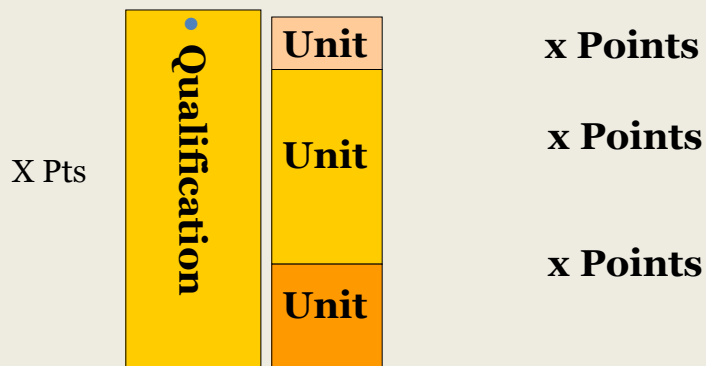
European Principles 2004
Proposal for a Recommendation by
2010



A qualification is the formal outcome of an assessment and
validation
process obtained when a competent body determines that an individual has
achieved learning outcomes to given standards

ECVET european credits system

ECVET Credit points indicate the relative weight of
units



| EUROPASS portfolio of competencies | |
|---|-------------------------------------|
| Curriculum Vitae Europass | History of the individual |
| European Passport of Languages | Languages |
| Europass Mobility | Mobility period |
| Europass Diploma Supplement | University document |
| Europass Certificate Supplement | Vocational training document |

NQF developments a global trend



- While developments in the EU are particularly strong, NQFs are developing all over the world
- More than 70 countries are currently actively developing NQFs
- The developments in the EU neighbouring regions fits into this picture, also reflecting the interest of these countries in the EQF



- **THANK YOU FOR YOUR ATTENTION**

- **Gabriella Di Francesco**
- **g.difrancesco@isfol.it**