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Euromediterranea

# Guidelines for Training in 2010

## **MEETING WITH ISRAELI DELEGATION**

*Ministry of Labour and Social Policies  
Directorate-General for Guidance and Training Policies*

*Rome, 25th May 2010*

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Directorate General for Guidance and Training Policies*





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**Guidelines for vocational training in 2010, signed by the Government, Regions and social partners in February 2010, are based on two assumptions:**

- skills are a key factor for employability and personal development as well as for economic development of society on the whole;
- It is important to invest in skills (competencies) required by the labour market and to develop evaluation systems that make them clear, transparent, recognizable and ultimately certified.



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## Pillars of the agreement:

- The training provision must meet the demand of the labour market and professional needs in the medium and long-term;
- Training should be completed in the workplace or in production-like environments as much as possible;
- The crucial role of social partners and inter-professional funds should be recognised;
- Convergence towards a system of professional standards and skills certification is of paramount importance.



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## Two levels of intervention:

- one aimed at individuals, especially from the most vulnerable target group, to ensure matching between supply and demand for skills and the key role of training for employability purposes;
- one aimed at systems, in order to promote integration between education, training and employment policies.



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## Main issues

- 1. Conducting skills needs surveys of professional profiles across different regions and sectors.**
- 2. Promoting competence-based methods, i.e. learning outcomes rather than formal titles.**
- 3. Testing a regional accreditation system of "evaluators / certification" of skills, standard-based shared at national level.**



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## Main issues

- 4. Focussing on lifelong learning, especially for redundant workers, through: employment-training agreements, setting up information and guidance points, use of inter-professional funds, job placements, engaging workers as tutors.**
- 5. Focussing on traineeships and IFTS courses opportunities.**



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*Thank you!*

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Direzione Generale per le Politiche  
per l'Orientamento e la Formazione



**ISFOL**